

Ranjita

12



Academic Year 2006-07: Ranjita, though only in nursery school, already shows the qualities of a gifted student. She can illustrate a topic with a drawing, can read simple words, and has proficiency in making the letters of the English alphabet. Her teachers report that she is "a capable student" who can "understand very fast." She is "highly motivated" and "tries to speak English all the time." With these skills already in place, her future as an outstanding student seems assured.



Academic Year 2007-08...Ranjita has passed into Upper Kindergarten and her Academic Performance scale shows most of her scores in the 90's with only a few, early in the year, in the mid-80's. Her teachers' comments point to her "interest in her work," her general intelligence, and her involvement in "all the class activities." Her early marks in Nepali language courses reflected, not surprisingly, that she has greater facility in her native language subjects than in the English course work. But by the end of the year she was earning as many E's in English as in Nepali, an impressive accomplishment. For such a small child she is doing extremely well in her studies.

